



How is St. Olave's promoting British Values?

Democracy

- Curriculum time e.g. development of British politics covered in History
- PSHE
- Students get to vote and discuss student issues with their peers in:
 - School Council
 - Lead Delegate Council
 - Sixth Form Association Meetings
 - Senior Prefect Meetings
 - Clubs and Societies
 - Mock Elections
 - Pupil Forums
 - Tutor Time
 - Voting for the nominated Festival Charities and House Captains

Individual Liberty

- Curriculum time: Freedom of liberty through creative writing, student choice for EPQ projects
- Students encouraged to choose different ways of studying in different curriculum areas and through Life Skills course
- Career's interviews
- Performances in sport
- Debating Society
- Speak up Speak Out competition
- PSHE
- Clubs and Societies encouraging individual choice
- Students encouraged to appreciate their ability to influence decisions within School
- Students can complete a concern form highlighting any issues

Mutual Respect and Tolerance

- All pupils understand the need for mutual respect and tolerance
- We promote this through:
 - Curriculum time with a focus on a broad and balanced curriculum e.g. discussion within Religious Education through thoughtful exploration of the beliefs of others
 - Assemblies covering racism, transgender issues, equality
 - LBGTQ+ Society established and work with Just Like US
 - Thought for the Day
 - PSHE
 - Sustaining positive links within our community through for example the Outreach programme, Festival
 - Community is one of the Four pillar of a Christian School as noted in notices around the school
 - Embracing and celebrating all religions and faiths for example events such as the Cultural Evening, Black History Month
 - Support for others as seen in student involvement and attendance at events
 - Observance of the Equality Policy
 - Observance of the Anti-Bullying Policy

Social Justice and Rule of Law

- Curriculum time: PSHE and Religious Education with content on pacifism, Just War Theory, nuclear deterrence, peaceful protest vs violent protest
- Links with the Police Liaison Officer
- PSHE programme
- Observance of the Behaviour Policy
- School rules consistently applied
- Observance of the Equality Policy