

St Olave's Grammar School



CAREERS POLICY STATEMENT

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

How to access Careers support at St Olave's

Anyone wishing to request support should contact:

Mrs Zoe Ward, Careers Lead

Telephone: 01689 820 101

Email: zward@saintolaves.net

Careers Opportunities at St Olave's

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. For a full and detailed schedule of the various opportunities available at St Olave's, please click on the link: <http://www.saintolaves.net/careersoverview>

This details our provision, which includes:

- Careers Thursdays, where outside speakers talk about their career path and about a particular profession.
- Careers Interviews in Year 8
- The Morrisby test in Year 10, (psychometric testing) to support career choices
- Higher Education Evening in Year 12
- The 6th Form Practice Interviews which take place at the end of Y12 to help prepare students for forthcoming university or job interviews.
- The Centigrade test
- Careers Information is also delivered during PSHE.